

CONTENTS

- O 3 INSIDE THE LIFE OF HANNAH YANG
- A FRONTLINE MEDICAL STUDENT AND HIS EXPERIENCE WITH COVID-19
 - A STUDENT OF LIFE: MEET ASSMA
- 15 3 TIPS FOR GETTING VALUE FOR YOUR TUITION MONEY
- 16 INSIDE THE MOTIVATIONAL WORLD OF SAM DEMMA
- 20 WHEN PASSION & EDUCATION COLLIDE: MEET RAHNA RASOULI





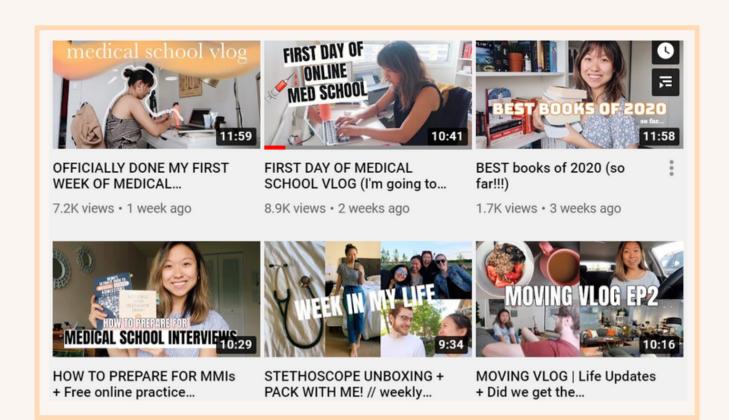
Inside the Life of Hannah Yang:

A dedicated medical student with a booming YouTube channel

Written by: Rozy Abo Mazid

In last month's issue, we discussed the technological advancements in academia, and one thing we briefly went over is how these technological advancements have impacted more than just the field of education. Technology had provided numerous platforms like YouTube, Instagram, Snapchat, and more where creative individuals can create content worth following and make a living out of it. In today's day and age, it is very common to come across a person who has a YouTube channel, and it is even more common

to find that the content their releasing is targeting a group of people based on their personal interests. This month, we decided to target our own audience, the students, and have them describe what their lives are like in the 21st century. I had the honor of interviewing a YouTuber that I have been following for a year now. Hannah Yang, also known as The Daily Mundane, on YouTube is currently enrolled in Medical school at the University of Calgary. I was extremely honored to sit down with Hannah and discuss her academic and professional journey of being a student today.



Hannah has completed an undergraduate degree in neuroscience from the University of Calgary as of recently and my first question to her was, what made her want to study neuroscience in the beginning and why did she choose the University of Calgary?

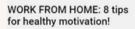
"Neuroscience was something that I always found very romantic and I think in high school I probably romanticized the field to an unrealistic degree. I always just thought it would be so beautiful to understand why we were the way we were, and why people would act and do things that they did. I thought that neuroscience will provide this holistic understanding of the world and the history of humanity and all these really big ideas. As for the University of Calgary, it was a school that offered me the program and it also had a lot of research opportunities which was something that I was interested in and did not have any background in. Its also the city where I grew up and I wanted to stay close to home, it is a great city nice and quiet."

After Hannah & I shared our love for the city of Calgary and after I understood what made her pursue a medical field, I asked her about her YouTube channel. Hannah has been on YouTube for two years now with a subscriber count of over 13 thousand people, with that in mind I asked her **why she did decide to start a YouTube channel?**

"I first started taking it more seriously and documenting my journey more consistently when I was studying for the MCAT. When I was studying for that exam, I did not tell anyone, and I did not see anyone because I was either studying or working. It was a really isolating experience for me. During that time, I had wished that I had people who I could relate to in terms of the difficulties and challenges of studying for this exam without feeling the need to compete or compare myself to. YouTube offered me the opportunity to express myself creatively and to share my experience and that was something I found extremely valuable. I think that by uploading those videos of me studying for the MCAT, I provided content that a lot of people related to and I think that's kind of how I started my YouTube journey. I realized that it was a space that I could create for other people to join in, feel supported, and to relate to for someone going through the same thing that they are without having to compete with grades or with other kinds of standard academic measures."







1.1K views • 3 months ago



cognitive neuroscience + studying at home // study...

2.7K views • 3 months ago

Being on YouTube for two years and having such a large following, I asked Hannah if she considered YouTube as her full-time job and if not, does she have another full-time job?

"I have been working continuously ever since my first year of high school, so it was not my first or primary source of income. Now that I am in medical school and I do not have time to work, I guess it is basically my only source of income. Its not something that I will be able to live off, but I think it is a very nice supplement that I am quite grateful for. In the months before I started medical school, I was working full time in the lab, so I was being paid by a grant but in medical school it's usually pretty difficult to manage any sort of income. So, this was a thing that I was aware of and it is something that I have had to sacrifice because I really enjoyed working.

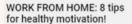
However, it is not my primary focus right now so in that sense the income that I get from YouTube can be considered my main source of income... I never went into it hoping to make any money from it so the fact that my revenue source has grown is definitely very beneficial and it's something that I feel very lucky to have."

After clarifying where she stands career-wise, Hannah and I got to talking about her thoughts regarding her large following. I asked her **if she considered her YouTube career to be her greatest success** which she responded to by stating,

"That is a great question, I have to say I would not consider YouTube my greatest success. I think something that we have to be aware of is that with these online communities and platforms so much of it is outside of your control. I cannot control the people who choose to watch my videos and I cannot control whether they will like it. I am very grateful for how much my channel has grown in these two years and I am very grateful for the people who have supported me in that way... I think if I had to pick something as being one of the most success or the biggest success that I experienced so far is probably my experiences volunteering with marginalized communities. Volunteering to help the homeless in high school was probably my first direct exposure to people who were experiencing homelessness, and that experience really opened my eyes up to a lot of deep prejudices that I hold in the biases that we have in our society. I had never really questioned myself regarding what I thought of these individuals and being in direct contact with them was really eye opening for me. I think that experience led to a whole stream of other personal initiatives where I wanted to question my beliefs by working with other people and experiencing their perspectives and it led to a lot of both personal and career growth for me. So, I would say taking the time to question my beliefs and to volunteer and take that personal initiative was the greatest Investment I made in my personal growth and the biggest success."







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BUSY MIDTERM STUDY SESH // study diary 012

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Get ready with me for a MEDICAL SCHOOL...

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NEUROSCIENCE STUDY VLOG! // study diary 008



DATING IN UNIVERSITY: advice, balancing...

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It's important to just be aware of your own limitations and to be brave enough to seek out help if you need too!

You can follow Hannah's academic journey by subscribing to her YouTube channel, <u>TheDailyMundane</u>

As someone who juggles between being a student and a content creator, I believe that many people in our GEYM community can relate to Hannah's experiences and with that in mind I asked her what piece of advice she would give to a student who is contemplating working and studying?

"I think the most important piece of advice is to make sure that they are in control of these decisions because when you are in school a lot of things aren't in your control, it's important to just be aware of your own limitations and to be brave enough to seek out help if you need too."

I asked Hannah to describe the life of a 21st century student from her perspective using just three words, and she chose perseverance, self-growth, and community. I find that she beautifully summed up our community of students as we continue to strive for greatness against all odds and continue to empower each other within a community that we have built. Hannah will continue to document her academic journey on her YouTube channel, The Daily Mundane, which is linked down below. I thank Hannah again for being such an inspiring and humble interviewee and wish her all the best in her future endeavors. Quoted references are also helpful. These can be made through written accounts of interviews.



Lucia Chehade

We want to congratulate one of our own, Lucia Chehade, for winning the **Vanier Canada Graduate Scholarship!** Lucia was 1 in 70 nationwide to receive this prestigious award as a direct testament to her life-long achievements in academia, medicine, and much more. We're extremely proud to host Lucia as a member of our team and we invite you all in congratulating her for this incredible achievement!



A FRONTLINE MEDICAL STUDENT AND HIS EXPERIENCE WITH COVID-19

Written by: Ahmad Galuta

Doctor Louai Naddaf, do you want to tell us a little bit about yourself including your background and upbringing?

"I moved to Canada from the Middle East when I was young and started learning English and everything about my new environment. Then during my undergrad at the University of Ottawa, I studied health science. I always had a passion for medicine and doing something related to health. I always loved anatomy and physiology. So I started looking at options on how to get into medical school. I applied to Canadian medical schools as well as Caribbean medical schools.

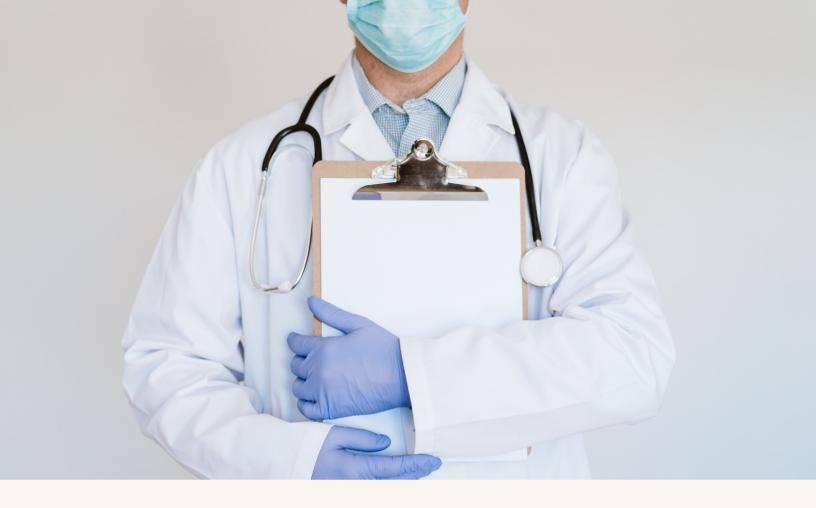
I did some research, applied, and got accepted for a school in the Caribbean. I had the opportunity to do my clinical rotations in the States and Canada. I soon realized I was interested in many fields including family care, internal medicine, and emergency medicine. I opted for family medicine to return to work in Canada. Now I'm in my second year of family medicine in New York and I'm loving it!"

What motivated you to pursue medicine? And what stage are you at right now in your journey?

"Back when I was a doing schooling in Syria, I was learning about anatomy and I fell in love with the heart (no pun intended). And then when I went to Canada, I loved the sciences. So then when I started high school, I was volunteering a little bit more, getting my foot in the door, seeing how hospitals are, doing some recent scientific research. I really enjoyed it. In one experience, I traveled back to Syria and helped out in refugee camps there. The whole aspect of being there for someone when they're most vulnerable, that's what kept me driven. And that experience greatly motivated me to pursue medicine."

You're currently in New York right now, the worst-hit place in the world by the pandemic. Can you speak about what it's like to be on the front lines and away from home? what keeps you going?

"Initially, it was pretty stressful. I was doing my ICU rotation when everything was hitting New York City. And at that time, we were still figuring out what to do with COVID patients. The thing is, it was really stressful because initially there wasn't that much personal protective equipment (PPE). They were giving us our masks and asking us to reuse them. They were giving us tupperware with it and said "yeah, use it for the rest of the week. Next week, you'll get another one.". There was so limited PPE and I have a beard. I can't even wear the 95 masks which were scarce, I have to wear the capper, which looks like an astronaut helmet.



Initially, they just wanted the attending doctor to go inside the rooms with the patient and see them face to face. Shortly after, they realized that the attending doctors can't handle that, because there were just a lot of patients coming in and they were getting called in the middle night. Attending doctors usually aren't here in the hospital in the middle of the night. So they changed it up a little bit. Then, they had everyone in the room (attending and resident doctors). It was stressful because we were getting tested for COVID, and the test itself is not pleasurable. The contact that we had with COVID patients, that was scary, because no one really knew what was going on. And we were throwing everything at these COVID patients. They could either get better, or worse. We don't know. One time, we had a question about a COVID patient. We were trying to figure out what kind of heparin to start on this patient. We asked the intensivist and she was like "just choose a number wisely. No one knows what's going to work on a specific patient. So choose and pray for the best."

It was stressful, but I think having a lot of social support near you is good. My family was far, but they helped. Gave me a little boost."

Can you tell us a little bit about your own experiences? What's been the biggest challenge for you as a student?

"I had the opportunity to meet many different people and many different teachers. My undergrad teacher is much different than my medical school teachers, which were also much different than my clerkship attendings. Every single person is different. So the hardest thing for me was being able to adapt from one person's teaching to another. I'll give you my most recent example. When I was doing my clerkship, every week, we would get different attending doctors. And every single doctor wants things done differently. I needed to figure out what each doctor wanted, and it was difficult to know what to expect.

So I had to make sure that I was ready for everything. My attending told me two or three weeks ago, that the practice of medicine is like an art. It's how you do things that help people. It's not just what you give them."

According to you, what's the importance of education and school?

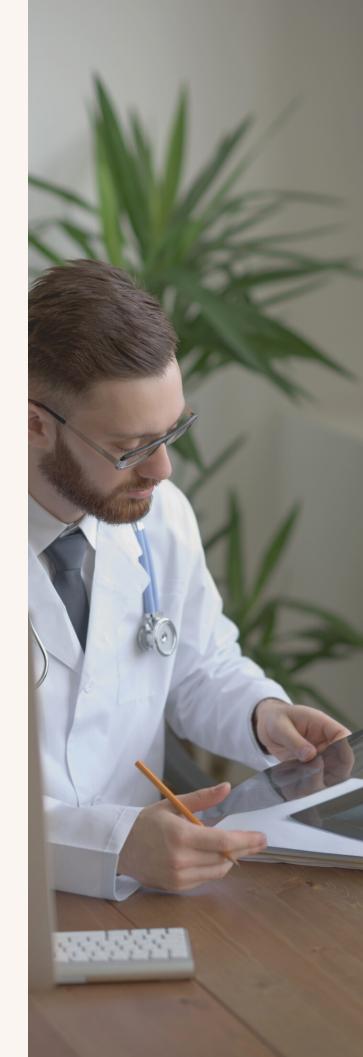
"Education is when you learn, whether you go to school or you don't. You can even get your education online. That's how most people are getting it now nowadays. Whereas schooling helps you mature. School helps you keep a good social circle, where you mature, you have your social support that's different from your family or friends. So they're both different. In education, you learn stuff. Whereas in school you learn maturity and social interaction, but they're both kind of connected."

In your opinion, what does it mean to be a student today?

"Being a student is someone willing to learn and get an education. Now, education doesn't necessarily need to be something that you've come to class for. You can get this education in many different ways now. Also, someone that is driven by goals, and does whatever it takes to achieve that end goal. That's what I think is what a student is today."

Do you have any last words of advice or inspiration for young learning minds?

"Shoot your shot! Whatever it is that you want to do for yourself. Don't be afraid. Take that first step. take that leap. Don't be afraid. If you ever need help or some guidance, always ask. That's the biggest thing. Don't be afraid to ask as most people are there for you and would love to be. Search for mentorship."



A STUDENT OF LIFE: MEET ASSMA

BY AHMAD GALUTA

Tell us a little bit about yourself, including your background and upbringing?

"My name is Assma and on social media, I'm known as Assoomiijay for my activism work. I was born in Canada, but I've been raised around the world. So I've lived in Canada, Tunisia, UK, UAE, and Pakistan. So I consider myself a global citizen. I've studied psychology and religion. I've been a marketing director for a few years, but I finally began my mental health coaching and I'm a cancer patient survivor and a mental health advocate."

So you've lived in multiple countries, as you mentioned, including Canada, Tunisia, UAE, England, and Pakistan. How has being in such different cultures and societies impacted your growth and development as a person?

"I think I've changed quite a bit. I grew up very sheltered and had a very narrow point of view about different things, but then I got to experience real-life issues alone and in a country where I don't know anyone. There were challenges that I had to overcome, and that helped change my perspective and outlook on a lot of things. Whether it be different people, different socioeconomic statuses, and then with growth, comes change. So I can see that I've also grown quite a bit. I've learned to adapt between different cultures, especially when it comes to mannerism and behaviors like in the West versus the east, sometimes they contradict themselves. So I've learned to adapt very well when it comes to people and different cultures."





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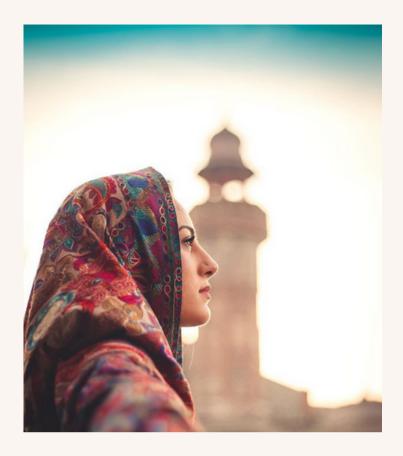
So what motivated you to pursue activism and can you speak a little bit about what you do in that field?

"Growing up as a Muslim Arab in Canada, 9/11 wasn't very easy, especially when you're a Muslim female, you're more visible. I always felt I wasn't entirely Arabic and not entirely Canadian. Yet, I faced quite a bit of Islamophobia. It was my personal experiences that led me to use my existing fashion social media platform to combat Islamophobia and racism through social media experiments and raising awareness. Then in 2014, after beating cancer and witnessing the war in Libya, I decided to use my social media to fight media narratives. So I was using my platform to give a voice to those who have been silenced by the media. I've traveled to the Syrian refugee camps in Turkey, the Afghan camps in Pakistan, the Rohingya camps in Bangladesh, not just to distribute aid, but more importantly, it was to sit down with the war victims and the refugees and listen to their stories, and then take that and share it with the world. What the truth is. Because I learned that if you want to learn something about a country, a culture of people or religion, whatever it is, you never believe anyone else's opinion, you have to go there and first and experience it firsthand. And that's what led me to join because of my activism. So the humanitarian work and then raising awareness about the truth of what's happening."



We're going to take a step back and talk about when you were a student. What's been the biggest challenge for you as a student? Or have you experienced any hardship during your schooling?

"For me, it was fighting cancer while studying and working full time. I found it very hard to balance everything and especially with trying to keep a healthy positive mindset and when I had the isolation or you know, the uncertainty of the unknown. Also, there was financial pressure and having to go on OSAP which made it quite difficult as well. So overcoming all of this was very difficult. Therapy is one thing that helped me learn coping mechanisms, how to manage the stress, how to organize myself a little bit more and make sure that I include a bit of self-care as well. That's why mental health is very important for me because that's what helped me balance everything and keep everything in check."



Yeah, I mean, balancing school and work or just life, in general, is a mission on its own, and then add cancer to that equation would make anything else in your life more difficult. So kudos to you for coming through and coming out the other side stronger. What's been your greatest success or achievement in either school or life?

"I think overcoming cancer, you know, it's all about luck, but it's going through it and trying to remain positive. That was the hard part. That was an achievement for sure because it's all about the mindsets. Also, coming from the background that I come from is one of my greatest achievements and my independence and financial freedom that I created for myself. Dreams like, I remember, I wanted to be a model, I got to do that. I wanted to travel, I got to do that. I wanted to save up and go volunteer as a humanitarian, do some humanitarian work at the camps, and I got to do that. So those were feelings of success. I also feel a sense of achievement having been able to visit the crisis areas, because I was given that opportunity not just to learn about other humans and their struggles, but hopefully, to make a difference.

Also, that sense of community where we were going through things collectively and I got to experience that. So that was also a sense of success for me."

According to you, what's the importance of education and school?

"So for me, I feel like school is an institution or system that prepares people to work. But education is something that could be self-taught. For example, I taught myself how to code and use automation systems simply through YouTube, which kickstarted my marketing degree and experience. So education can be through lectures, through books, or even through life experience. There is an education in schools, but to get an education, it doesn't necessarily have to be confined in a school setting."

In your opinion, what does it mean to be a student today?

"To be honest, I'm not even entirely sure. I think from what I'm seeing on social media students today are quite confused. And there's quite a lot of politics and capitalism that has gotten in the way of their education. So from what I see in the city, what I see on social media, I think the next few years they might be struggling and especially with what's happening with COVID right now. I feel like students will need a lot more help outside the schools. For example, a lot of friends are seeking out tutoring more for their children. Because what's happening in the schools, you know, reducing the sizes, increasing the sizes. It's just disrupting the kid's education."

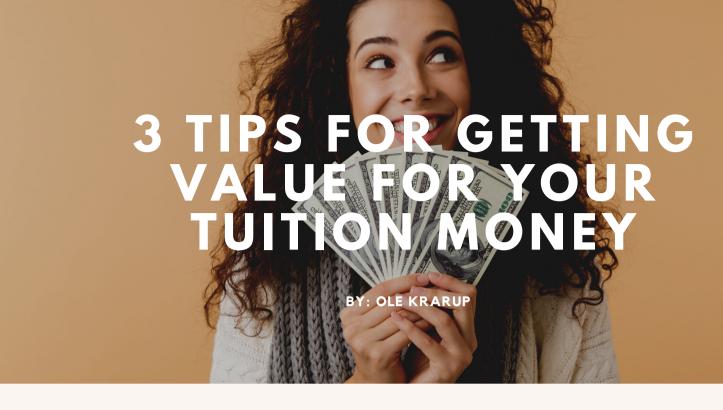
Any words of advice or inspiration for young learning minds?

"If you see that someone else was capable of doing something, then you can too. Nothing is stopping you. It's all about just making the effort, having the discipline, and then figuring out the steps of how to get there."



Anna Ampaw

Anna Ampaw, one of our very own, was featured in the UOttawa Gazette where she shared her thoughts about the Black Lives Matter movement. Anna provides a touching insight into her life and discusses her struggles with racial biases and systemic racism. To read Anna's thought provoking statement, click on this **link**.



So you have decided to invest a nonnegligible amount of money in a university education. Maybe your goal is to nobly learn extraordinary skills for the sake of knowledge alone. Maybe you simply want to pass so you can get a decent job once you graduate. Whatever the case, here are 3 tips that will help you get the most out of your university experience:

1) Office hours - your time to shine!

Attending your professor's office hours is not just a great idea if you need help with assignments or want practice asking good questions. Asking about their research is a great way to figure out what topics are on the cutting edge at the moment. Doing this consistently and showing genuine interest in their work builds a valuable relationship. It can translate into exciting projects, letters of recommendation for scholarships or maybe a lifelong mentorship. Either way, it's totally worth the time investment!

2) Extracurriculars - more valuable than courses?

Want to know what might be even better than straight A's? Joining a campus club doing something that complements your program. Studying accounting? Join the finance club and learn how to manage stock portfolios! Studying English? Maybe someone on campus is passionate about animation and can help you bring Shakespeare to life on the screen! Doing electrical engineering? Join a debate team and learn how to argue persuasively and pitch your ideas! I think you get the point.

3) Reading books - no, seriously!

So you go to university, you attend classes and you write assignments. But what exactly is it you do? My answer: "You are conditioning your brain in the art of acquiring new information". Reading some good, old fashioned, capital L Literature is a great way to enhance this skill and

simultaneously broaden your horizons. A brain that can both solve partial differential equations and comprehend what it's like to be a Russian aristocrat during the Napoleonic wars because you've read War and Peace is flexible and up for any task. It also expands your vocabulary and may even make you a more well-rounded person. Most bookstores sell all the great classics in paperback form for less than \$20. Thirty minutes of reading during your commute to and from campus adds up to a whole library after a year or two!

And just for good measure: "Stick with it and don't get discouraged!" When studying, everyone sooner or later encounters obstacles that seem insurmountable. Don't hesitate to seek out help from friends, family, university staff or fellow students. The right advice at the right time could be what makes your time in university the most valuable experience of your life!

Inside the Motivational World of Sam Demma

BY AHMAD GALUTA

Do you want to tell us a little bit about yourself including your background and upbringing?

"So a little bit about myself, I'm 20 years old. My whole upbringing, my whole life, I wanted to be a pro athlete up until the age of 17 when I had three major knee injuries at 2 serious surgeries: a torn labrum in my right hip. I had to give up a full-ride scholarship and basically put my dream of playing pro sports away. I went down the terrible path as the student but was lucky enough to meet the teacher who served both as an educator to me, but also as a mentor. He taught me a lesson that a small consistent action can make a massive change. He was very passionate about solving social problems, and that theory let me down a totally different path which now includes environmental activism and youth empowerment. So those are really the two main things I'm working on at the moment. I do a lot of stuff selfdevelopment with students and a lot of professional speaking in schools for companies, teams, and businesses."



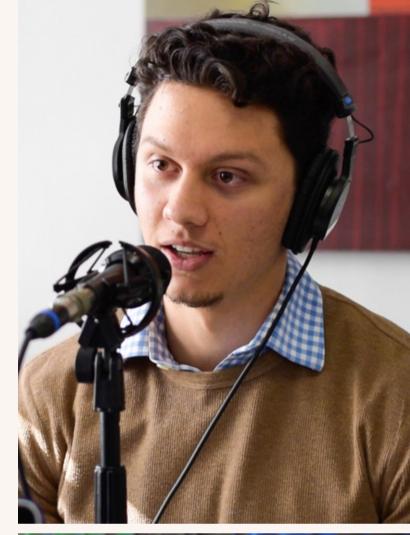


You have incredible experience as a public speaker for a 20 year old and you're the youngest member of Canada's Association of professional speakers (CAPS). What responsibilities do you feel you have with this position?

"Honestly, it was a goal that I set for myself because CAPS is a members-only Association you have to make a certain amount of money per year to be able to join so when I first attended a meeting I was like "wow, all these people are making this much money like they can teach me something about this". I paid to go to all their monthly meetings in the first goal I said "was one day I'm going to be a cast member" and so its not that I hold responsibility for being in that position per say, I'm honored to be in a position because I can learn from so many people I have so many mentors who are part of the social Association as well but being that I'm a young person like the youngest member, I would say I hold a huge responsibility to bring the craft 2 schools because a lot of people in this association work with corporations and there's not many of them at address youth, maybe three or four of them. but they don't have the reliability factor so being able to connect with youth impact and them through this craft is something that I hold as my personal responsibility."

You're currently running a company called "High Performing Student". What led you to this current role?

"A lot of my learning came from mentorship and having people ahead of me Mentor me and teach me things that I wouldn't have known otherwise. A lot of the information they taught me was related to self-development. Things like weekly planning, goal-setting, setting up accountability relationships learning from failure creating standards and values and mission





statements and all this great stuff that you might not learn through the institutions or Classic Education unless you Pursue it on your own through books mentorship a podcast and what not and so when Covid-19 and all my speaking engagements got cancelled, I asked myself how can I still reach to students with this value and so I put it all together in a program called the High Performing Student. Version one of the program is done: a hundred eighty four students went through it and I got some amazing feedback. I'm doing a 7-week pilot project right now as people listen to this with the Durham region youth policing initiative and so instead of it being a self-guided experience it's a 7-week program so I can keep kids on track and make sure they actually finish the entire thing.. If you have a dream or a vision, the best time to start was 10-20 years ago, depending how old you are, and the next best time to start is right now. So if you're leaving this podcast, the first thing you could do is grab a pen and paper and write something down...What's going to change in your life after listening to this?"

What's an important resource that any student should make use of?

"I think podcasts are a huge one. I think you can learn a lot from podcasts. I also think books are great one. Mentorship has been huge for me. I know I'm mentioning three different things already! But I think it all boils down to learning from an expert because in a book you're reading someone's personal experiences or opinions and a mentor you're getting someone's personal experiences and opinions. You also get the exact same thing in a podcast. So if you can find someone to stay ahead of you in a position that you want to be in and ask them questions and have them teach you things and in return you provide them with some sort of value, you end up building a beautiful friendship. I think mentorship is probably the most important."





If you have a dream or a vision, the best time to start was 10-20 years ago, depending how old you are, and the next best time to start is right now!

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We want to give a shout out to our first newsletter coverage in the Graduate Students Association of the University of Ottawa. To read more about GEYM, check out this months GSAED newletter!

AGE 20

WHEN PASSION & EDUCATION COLLIDE: MEET RAHNA RASOULI

BY AHMAD GALUTA

Tell us a little bit about yourself including your background and upbringing!

"Background-wise, my dad escaped Iran during the revolution, literally on Horseback, and came to Canada during a really turbulent immigration Journey. I was really lucky to be born and raised in Ottawa my whole life. I went through life and got a really nice Canadian experience. My parents were very good at giving me all of that and so I fell in love with I guess two things one being piano and the other being Science. So I did my undergraduate degree in Biomedical Sciences at the University of Ottawa and then added on a minor in music. I've since graduated and I'm moving on to do and medical degree at the University of Toronto."

As a science student, you have lots of experience in arts and music. How did combining your two passions have on the output of either?

"I think it made me better at both things because on the music side I was able to understand more of the brain action and the psychology that goes behind the music as well as teaching music so that added a whole level to how I understood music; Less of an art and more of a whole human experience. The same goes for Science, it took me out of that mindset where it's very fixed in that we can only study proteins in the human body and stuff like that and it showed me that there can be a lot of creativity in science as well, so I really enjoy that."



What motivates you to run your own piano tutoring company music and non-for-profit organization Dolce Academy of Music?

"Those are just two things I love doing and it honestly doesn't ever feel like I'm working a job when I do either of those things. I started teaching piano when I was 14 and I guess at that point it was more of a job. I've always been interested in teaching but at that point, I was thinking "OK, I'm going into Highschool, I need a job", so I started teaching and I absolutely loved it. Not going to lie, I enjoy teaching more than I enjoy performing so that's why I've been doing it for seven years! I've had students that I've been teaching for seven years and creating that rapport and watching them grow; from not even being able to play the keys properly to playing whole songs and knowing I was a catalyst and bringing that to them is amazing. Also, Dolce came about when I started accidentally teaching a child with special needs. That really changed me as a musician where I had to rethink completely the way I teach and I had to rethink what I think are easy aspects to teach another child but also giving them a safe space to learn where a lot of other music studios don't. That was really important to me and also something I really enjoy."



Getting into the top medical school in Canada directly from the third year of undergrad is by no means an easy feat. What's your secret sauce?

"It's been a long, secret sauce! If I had to attribute it to one thing, I would say just following my passions. Like I mentioned before, adding in the music degree, taking on research that I've been passionate about, taking on activities that I've really been passionate about, and really doing things that capture my curiosity. That has been 100% key to creating who I am today. I like to think that throughout this application process that's what's important to them (medical school), obviously besides GPA and your typical academic stuff."

What do you think educational systems should look like in the future or, in other words, what change would you make today if you could?

"I have a very lengthy opinion about how many changes are needed in the educational system, but first and foremost, is the way that we test knowledge. I think everyone can agree that we've gotten to a point where many many many students feel like they're absolutely defined by their GPA and all the work they go through is just to answer the question "how do I get the GPA that I want" and they're not so focused on what they're actually gaining from this experience and what they're learning. I think a lot of that has to do with the testing, where we have one or two midterms and a final exam. There's a lot of rote memorization. What I'd really like to see is more assignment-based and case-based learning where we're given challenging problems, that would be too challenging to solve in a 40-minute test that you would solve in class, but a challenge that you can solve by doing research, by finding more information on your own, and really thinking and having to understand the topic to come up with a creative solution. That's what I would really like to see in the future."

